Course Number:	CRN 11712 CRIM 412.001 (Spring 2017)
Course Title:	**Police Discretion**
Instructor Name:	(Dr.) Sheri Jenkins Keenan, Ph.D.
Voice Mail:	(812) 228-5138
Email Address:	skeenan@usi.edu
Office Hours: 	Monday 7:00 a.m. – 9:00 a.m. Wednesday 7:00 a.m. – 9:00 a.m. ***Central Time*** The Professor's preferred methods of contact is via email, skeenan@usi.edu. Emails will be returned within 24 hours.
Office Location:	Liberal Arts Center 3022
Credit Hours	3
Course Meeting Days:	Monday/Wednesday/Friday
Course Meeting Time:	9:00 a.m. -9:50 a.m.
Course Meeting Place:	Rice Library 0008
Prerequisite(s):	Two of the following CJS courses: CRIM 234, CRIM 244, ***POLS 208****, SOC 225, ***CRIM 254****.
Textbook(s): 	***Required Readings:*** 1. Walker, Samuel & Archbold, Carol A. (2014). The new world of Police Accountability. Thousand Oaks, CA: Sage. ISBN: **978-1-4522-8687-7** 2. Groeneveld, Richard F. (2005). Arrest Discretion of Police Officers The Impact of varying Organizational Structures. LFB Scholarly Publishing LLC. ISBN: ***978-1-59332-336-3*** 3. Kleinig, John. (1996). Handled with Discretion Ethical Issues in Police Decision Making. Rowman & Littlefield Publishers. ISBN: **0-8476-8177-7**. 4. Alpert, Geoffrey P. & Gunham, Roger G. (2004). Understanding Police Use of Force Officers, Suspect, and Reciprocity. Cambridge University Press. **ISBN: 0-521-54675-3.**
Course Description:	This course is an in-depth examination of police discretion and the application of coercive power. It includes analyses of the exercise and impact of police discretion on society and the impact that police discretion has on individual police officers, police departments, and societal support for law enforcement.

Course Learning Outcomes:	Upon completeting this course students should be able to: • remember police history in the United States; • discuss changes in police accountability over the past two decade; • identify points of police discretion; and • evaluate the impact that dicretion has on the individual police officer, the police department, and society as a whole.
Program Learning Outcomes:	• Students will be critical and creative thinkers who can communicate effectively in oral and written form. • Students will develop theoretical understanding of crime and criminal justice systems and will be able to apply such theories to daily experience. • Students will fain an understanding of social problems, human diversity issues, social behavior, and social policy related to criminal justice. • Students will have a comprehensive knowledge of all four basic areas of the field: Criminology, Policing, Courts and Law, and Corrections. • Students will have an understanding of the research process and date analysis techniques appropriate to undergraduates and the field of criminal justice. • Students will employ ethical perspectives and judgements in applying criminal justice knowledge.
Evaluation:	Class Participation Point(s) (38 classes @ 4 pts. each) 152 points Intellectual Reflections (16 @ 25 pts each) 400 points Mid-Term 100 points Final Comprehnsive Exam 200 points
Grading Scale: 	766 – 852 A 681 – 765 B 596 – 680 C 511 – 595 D 000 – 510 F
Attendance:	***100% Attendance is Expected.***

Class Participation Point(s): 	There are thirty-eight (38) class meeting(s) in the Spring 2017 semester. Each class meeting time is worth 4 points. Students who show up ***late***, ***leave early***, are ***absent***, regardless of reason, excused or unexcused, and who do ***not*** bring their course material(s) to class will lose their points for that class meeting. These are not simply attendance points, but participation points. You cannot participate if you are not present or if you do not bring the necessary materials to class. ***NO EXCEPTIONS***.
Intellectual Reflection(s): 	There are sixteen (16) intellectual reading reflection at 25 points a piece for a total of 400 points. Each intellectual reading reflections should be 1000 words. The intellectual reading reflection will include the main points of each article, chapter of the books we read, film(s), speaker(s), lecture(s) etc. It may also contain references to class discussions, current events, quotes you liked, questions you have, and feelings and thoughts it inspired. The purpose of these intellectual reading reflections is to help you stay current with the readings, organize your thoughts for class participation, and record your intellectual development over the semester. Intellectual reading reflections should be double-spaced, typed, and submitted on Blackboard by the end of each week/***Sunday(s) by 11:59p.m..*** Your intellectual reding reflection(s) will be graded on substance; however, failure to follow directions in word count or style will reduce your total grade on the reflection by one letter grade. The rubric for this assignment is under the "Start Here" tab on Blackboard. ***NO EXCEPTIONS. LATE WORK WILL NOT BE ACCEPTED.***
Make-Up Policy:	Students are given one full week on every assignment and on the Research Writing Assignment multiple weeks to complete the assignment. Therefore, late work will ***NOT*** be accepted. If you foresee a problem, please make sure that assignment(s) are turned in prior to the deadline. This is your responsibility as the student; ***NOT*** the professors. Assignments will ***NOT*** be accepted via email. ***Assignments should be submitted on blackboard only***

Students with Disabilities: 	If you have a disability for which you may require academic accommodations for this class, please register with Disability Resources (DR) as soon as possible. Students who have an accommodation letter from DR are encouraged to meet privately with course faculty to discuss the provisions of those accommodations as early in the semester as possible. To qualify for accommodation assistance, students must first register to use the disability resources in DR, Science Center Rm. 2206, 812-464-1961, www.usi.edu/disabilities. To help ensure that accommodations will be available when needed, students are encouraged to meet with course faculty at least 7 days prior to the actual need for the accommodation. However, if you will be in an internship, field, clinical, student teaching, or other off-campus setting this semester please note that approved academic accommodations may not apply. Please contact Disability Resources as soon as possible to discuss accommodations needed for access while in this setting.
USI Title IX Sexual Misconduct Policy:	USI does not tolerate acts of sexual misconduct, including sexual harassment and all forms of sexual violence. If you have experienced sexual misconduct, or know someone who has, the University can help. It is important to know that federal regulations and University policy require faculty to promptly report incidences of potential sexual misconduct known to them to the Title IX Coordinator to ensure that appropriate measures are taken and resources are made available. The University will work with you to protect your privacy by sharing information with only those who need to know to ensure we can respond and assist. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with a counselor in the University Counseling Center. Find more information about sexual violence, including campus and community resources at www.usi.edu/stopsexualassault.

Classroom Decorum:



Classroom Disruption:

Behavior that the professor views as substantially or repeatedly interfering with their ability to teach the class or the ability of other students to benefit from the instructional program is ***prohibited***. The primary
responsibility for managing the classroom environment rests with the faculty. Students who engage in any acts that result in disruption of a class may be ***directed by the faculty member to leave the class for the remainder of the class period.*** If a student continues to engage in any acts that results in disruption of the class, the professor reserves the right to ***have the student removed from the course.***

Academic Honesty:

Seeking, obtaining, or accessing information in any form or by any method other than the unprompted knowledge of the student constitutes cheating. Cheating on a test will result in loss of ***ALL*** credit for that test. Plagiarism is the presentation of work or ideas of another as one's own. Plagiarism will result in loss of ***ALL*** credit for that paper. Repeated cheating and plagiarism will be referred to the Chair of the Department and the Dean of the School of Liberal Arts for additional review and disciplinary action.

Attendance, Participation, and Tardiness:

This course is primarily a lecture course; however, students are expected and ***encouraged*** to participate in class discussions. Roll will be taken at the beginning and end of each class. It is the responsibility of each student to sign the roll. This method of roll taking is utilized in order to eliminate disputes about actual attendance. ***Attendance is mandatory.***

Cell Phones:

No cell phones are allowed in the classroom. ***No*** recording devices are allowed in the classroom. ***No*** devices with internet access are allowed in the classroom. ***If your cell phone goes off in class, you will be asked to leave.***

Food in Class:

Please purchase all snacks before or after class. It is disruptive and disrespectful to the professor and fellow students to leave during class to visit the vending machines. Students are expected to clean up their surroundings before they leave the classroom.

Bathroom and Smoke Breaks:

Please use the restroom before or after class. It is disruptive and disrespectful to the professor and fellow students to leave during class. The University of Southern Indiana is a SMOKE FREE CAMPUS.

Class Withdrawal & Incomplete Policy

It is the student's responsibility to officially drop/withdraw from any courses before the deadline. The university does not withdraw students from any classes. Please refer to the USI Academic Calendar (https://www.usi.edu/registrar/academic-calendar) for specific dates. For more information, please visit http://www.usi.edu/registrar.

Technical Support: 	Since your professors are not trained as technology experts, they will not be able to assist you with your technical needs. Please contact the Help Desk at (812) 465-1080 or send an email to it@usi.edu for all your technical support needs. To learn more about the USI helpdesk, please visit http://www.usi.edu/distance/students/current/help-desk.
Tentative Topical Outline:	This is a tentative topical outline and may be changed at the discretion of the Professor with advanced notice. ***All assignments for each week are due on the last day of the week/ Sunday.*** ***It is the responsibility of student to check the discussion board for due dates.***
Week 1 ***Monday, January 9th –*** ***Sunday, January 15th***	Administrative Chores Introduction to Professor The Syllabus Introduction to the Course Materials Student Introductions History of Policing
Week 2 ***Monday, January 16th –*** ***Sunday, January 22nd***	 ***Martin Luther King Day, NO CLASS*** ***The New World of Police Acountability*** Part I: Introduction Chapter One: Introduction to the New Police Acountability Chapter Two: The Accomplishments and Limits of Traditional Police Reforms
Week 3 ***Monday, January 23rd –*** ***Sunday, January 29th***	Part II: The Elements of the New Police Accountability Chapter Three: Critical Incident Policies Chapter Four: Citizen Complaints and Complaints Investigation Procedures Chapter Five: Early Intervention Systems Chapter Six: External and Internal Review
Week 4 ***Monday, January 30th –*** ***Sunday, February 5th***	Part III: Contemorary Issues in Accountability Chapter Seven: Risk Management as an Accountability Strategy Chapter Eight: The new Technology and Police Accountability Chapter Nine: Poice Accountability and the Economy

Week 5 ***Monday, February 6th –*** ***Sunday, February 12th***	Part IV: The Future of Police Accountability Chapter Ten: The Future of Police Accoutability
Week 6 ***Monday, February 13th –*** ***Sunday, February 19th***	***Arrest Discretion of Police Officers The Impact of Varying Organizational Structures*** Chapter One: The Arrest Decision Chapter Two: Police Discreition and Professional Policing
Week 7 ***Monday, February 20th –*** ***Sunday, February 26th***	Chapter Three: Measuring Organizational Influence Chapter Four: How Police Agencies Attempt to Influence Discrition
Week 8 ***Monday, February 27th –*** ***Sunday, March 5th***	Chapter Five: Implications for Law Enforcement Practitioners ***Mid-Term Exam***
Week 9 ***Monday, March 6th –*** ***Sunday, March 12th***	***Spring Break*** 
Week 10 ***Monday, March 13th –*** ***Sunday, March 19th***	***Understanding Police Use of Fource Officers, Suspects, and Reciprocity*** Introduction Chapter One: Police Use of Force Chapter Two: The Crucial element
Week 11 ***Monday, March 20th –*** ***Sunday, March 26th***	Chapter Three: Findings from Miami-Dade Police Department Chapter Four: The Sequential Steops in Use-of-Force Chapter Five: Miami-Dade Police Department
Week 12 ***Monday, March 27th –*** ***Sunday, April 2nd***	Chapter Six: Findings from Frince George's County Police Dept. Chapter Seven: Findings and Summary Chapter Eight: Explaining Police Use of Force
Week 13 ***Monday, April 3rd –*** ***Sunday, April 9th***	***Handled with Discretion Ethical Issues in Polie Decision Making*** Introduction: Handling Discrietion with Discretion Chapter One: Plice, Discrietion, and Professions Chapter Two: From the State of Nature to Mayberry
Week 14 ***Monday, April 10th –*** ***Sunday, April 16th***	Chapter Three: Is Police Discrition Justified in a Free Society? Chapter Four: Police Discrition and Police Objectivity

Week 15 ***Monday, April 17th –*** ***Sunday, April 23rd***	Chapter Five: Racial Generalizations and Discretion Police Discreiton and Discrimination Chapter Six: Police, Prosecutors, and Discretion in Investigation Chapter Seven: Structuring Police Discretion
Week 16 ***Monday, April 24th –*** ***Tuesday, April 25th***	Final Thoughts
Wednesday, April 26th 	***Study Day No Classes***
Final Comprehensive Exam:	***Thursday, April 27, 2017 –*** ***Wednesday, May 3, 2017***